



Volunteering to Learn or Learning to Volunteer?

University student volunteering in Australia
– a colourful phantasmagoria

CAUTION – WORK IN PROGRESS





Our team



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Support for this project has been provided by the Australian Government Office for Learning and Teaching.

The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.

Research assistance provided by
Gabrielle Walker (Murdoch)
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Project Manager:
Linda Butcher (Murdoch)

Our project

Specifically, the project is investigating

- the nature and goals of Australian university student volunteering programs,
- the learning outcomes desired and achieved by students who volunteer,
- expectations of both universities and host organisations, and
- available options for locating programs within universities.

AIM: Good practices guides

Work to date



What About the Host Agency? Nonprofit Perspectives on Community-Based Student Learning and Volunteering

Beth Gazley¹, Laura Littlepage², and Teresa A. Bennett³

Nonprofit and Voluntary Sector Quarterly
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What predicts Australian university students' intentions to volunteer their time for community service?

Melissa K. Hyde¹ and Simon R. Knowles²
¹Behavioral Basis of Health, Griffith Health Institute, Griffith University, Brisbane, Queensland, and Faculty of Life and Social Sciences, Swinburne University of Technology, Hawthorn, Victoria, Australia

Abstract

University students represent one target population with great potential to serve as volunteers. The present research describes the characteristics of students who volunteer, examines factors that predict their intentions to volunteer, and explores the relationship between these factors and their actual volunteering behavior. The results suggest that a better understanding of the psychological factors that predict volunteering intentions is needed to increase the number of students who volunteer.



The current issue and full text articles for this issue are available at www.emeraldinsight.com

Student volunteering in England: a critical moment

Jamie Darwen
Centre for Public Engagement, Bristol, UK, and
University of Bristol

Study on Student and 1
in Volunteer Work

Dorothy Gottlib¹ and Phoebe Ells
¹General Studies, University of Michigan, Ann Arbor
²Law School, University of Michigan, Ann Arbor, MI
³Department of Psychology, University of Michigan

Abstract
The aim of this study is to identify the attitudes of student volunteers as well as to differentiate successful efforts from unsuccessful ones with the goal of increasing volunteer participation and satisfaction and the organizations that use their help. This study is a part of a larger study about community service learning in-depth look into the student's role in the

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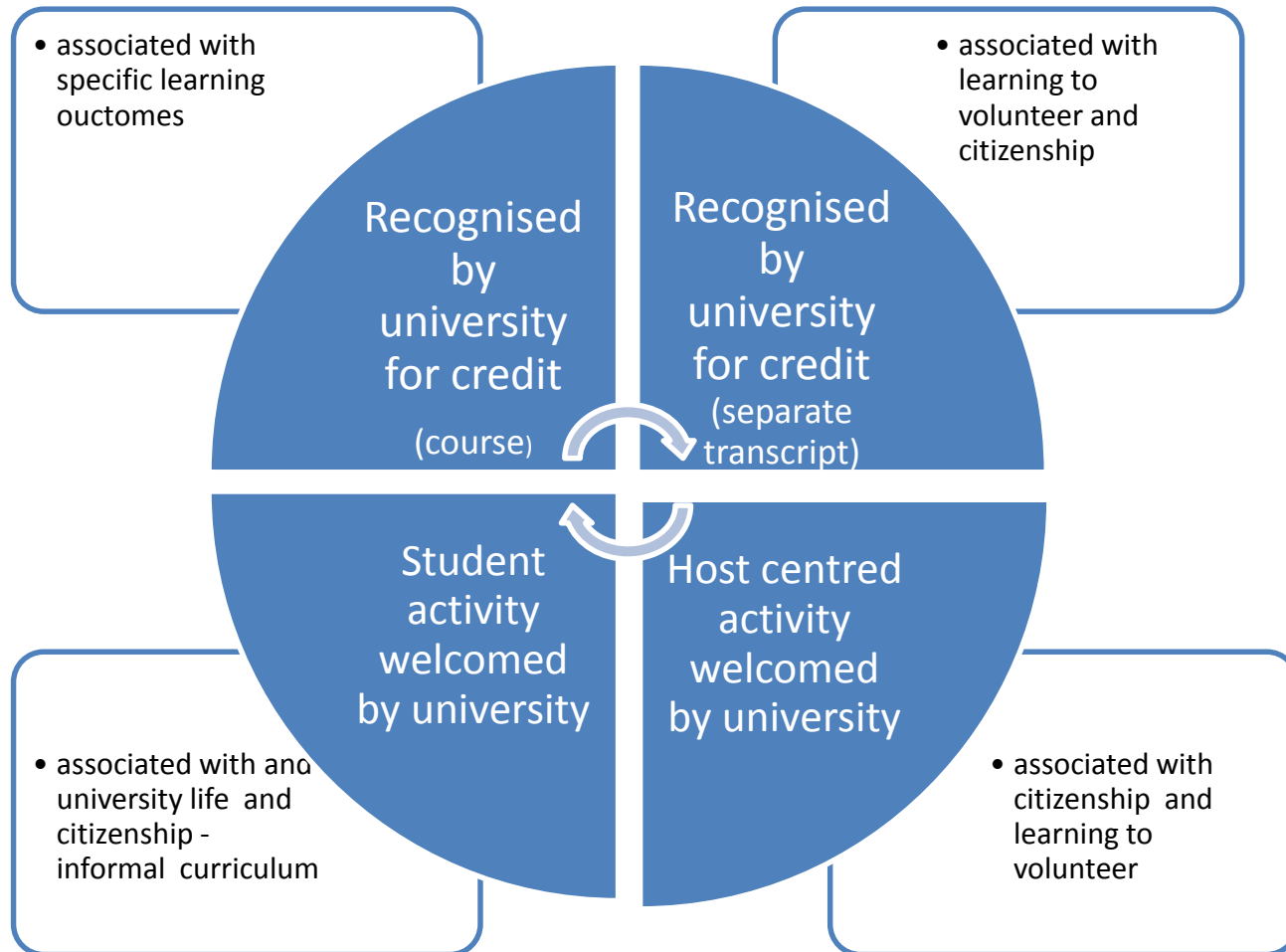


Service-Learning: Findings From
a 14-Nation Study

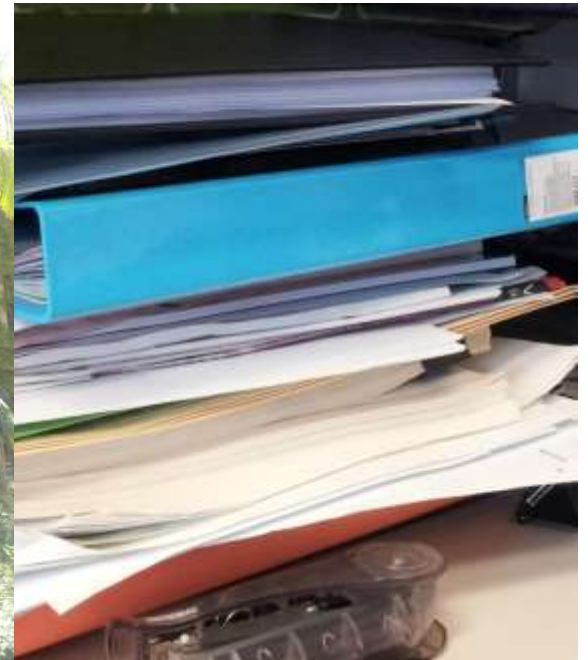
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- Pilot
- Literature
- Matrix
- Interviews

Pilot outcomes



Not quite that simple



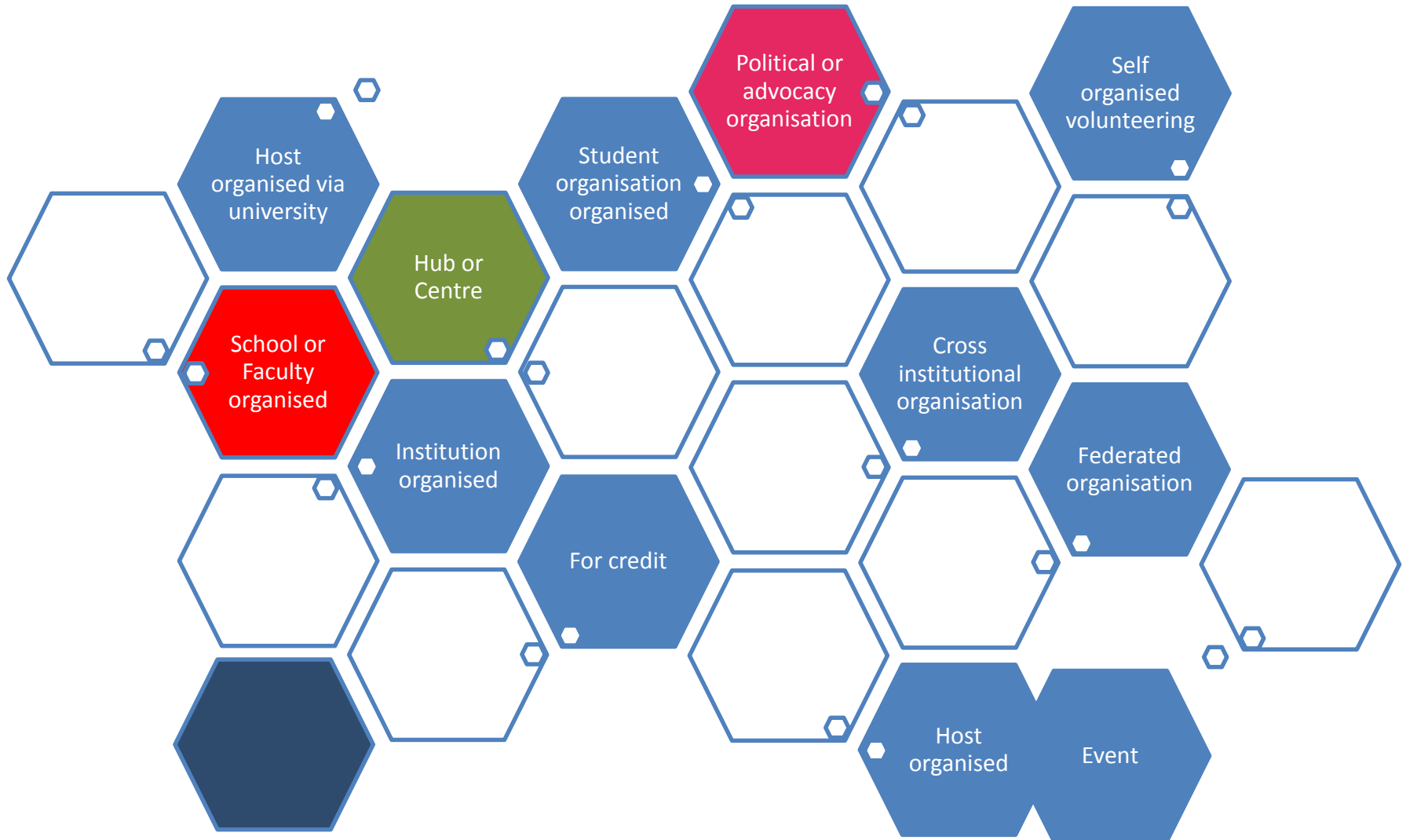
Phantasmagoria

- Lantern used to project images onto walls etc using rear projection.
- Mobile projector allows projected image to move and change size on the screen.
- Often compared with kaleidoscope





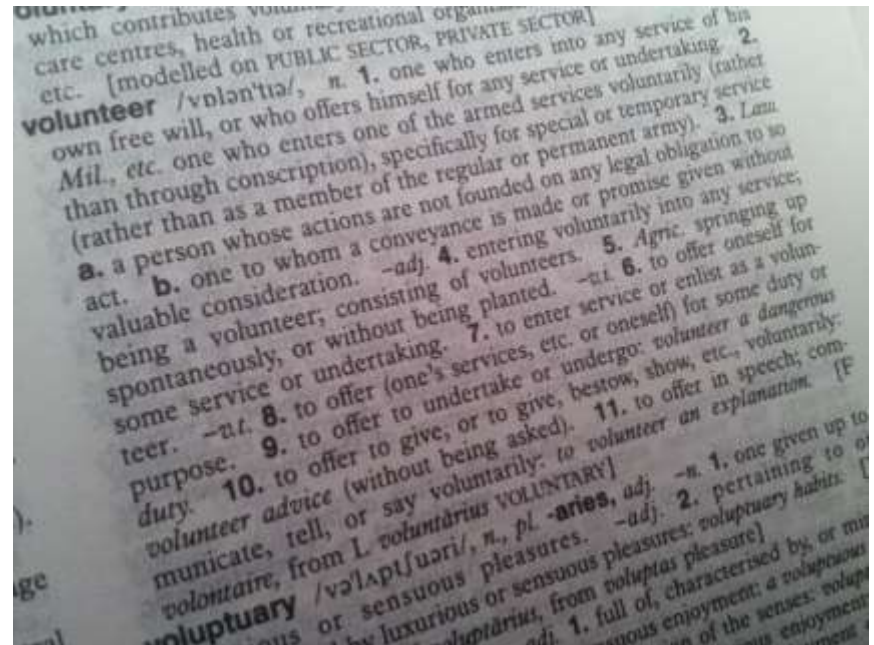




Terminology in use



- Volunteering
- Service learning
- Work integrated learning



Some emerging ideas and themes

- Relationships
 - Expectations
- Student availability
 - Staff time
- Support
 - Differing drivers
- Differing motivations

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Next Step....GPGs - Workshops



- The project
- Terminology and models
- Student
- Universities
- Program managers and co-ordinators in Universities
- Host organisations

- Other potential guides
 - Employers - e.g interpreting what is on CVs

Thank you
to the people who have generously
given of their time.

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Your thoughts and ideas



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